



**Committee on Academic Programs (CAP)  
May 27, 2014**

**Present:** Andrew Roach, Brennan Collins, Brian Kooy, Brian Thoms, Gennady Cymbalyuk, Kathryn McClymond, Lisa Casanova, Lynda Goodfellow, Margo Brinton, Mark Noble, Parjit Kaur, Sara Weigle, Shelby Frost, Timothy Renick, Zehava Eichenbaum – **Guest:** Shea Allman, College of Education; Robert Rice, Counseling & Psychological Services; Lindy Parker, Counseling & Psychological Services

**Call to Order**

Michelle Brattain called the meeting to order at 3:00 p.m. in Room 718, Langdale Hall

**Approval of Minutes**

The minutes of April 22, 2014 meeting were approved as distributed.

**Motion from Graduate Council to approve a substantive change to the M.A.T. programs: Mathematics Education and Science Education**

Kathryn McClymond led the discussion and presented the motion to approve a substantive change to M.A.T. Mathematics Education and Science Education programs. Georgia State University is one of five universities selected to participate in the Woodrow Wilson Georgia Teaching Fellowship. This program is a joint initiative between the Georgia Partnership for Excellence in Education and the Woodrow Wilson National Fellowship Foundation designed to recruit and retain high-ability people to become science and math teachers for high needs schools in Georgia and to transform the way in which Georgia universities prepare teachers. As part of this reform initiative, institutions develop and implement clinically-based master degree programs which can serve as models for the state and nation for attracting exemplary candidates into the field of math and science education and ensuring that they remain in the profession. As part of this reform initiative, programs (a) must incorporate year-long residency experiences, (b) may be no longer than 36 hours in length, and (c) must include a 3-year induction and mentoring experience. The MAT in Mathematics education and Science education programs already incorporates a year-long residency experiences for candidates, but the existing degree is 45 hours in length. To be in compliance with this initiative (36 semester hours in length), this proposal reduces the required coursework by nine hours. The committee unanimously approved the motion.

**Motion from Graduate Council to approve a substantive change to M.Ed. School Counseling**

Kathryn McClymond led the discussion and presented the motion to approve a substantive change to M.Ed. School Counseling program. The GSU College of Education school counseling program is accredited by the Council on Accreditation of Counseling and Related Programs (CACREP) and requires students to complete 48 semester hours; however, CACREP is requiring school counseling programs to move to a 60 semester hour format by July 1, 2020. The required increase of 12 hours will give our students needed coursework that will further their skills to meet the growing needs in today's schools. It will also ensure that our students continue to perform well on the GACE (we currently have a 100% first try passing rate) and will allow our students to remain prepared for the proposed changes in the NCE exam for the Nationally Certified Counselor certification. It will also allow our students to have the needed courses to be eligible to apply for licensure as Licensed Professional Counselors.

This change will not affect current students. The department will continue to offer coursework for students who are following the 48-semester hour program. The new 60-semester hour program will start with new admits for summer 2016 and beyond. The committee unanimously approved the motion.

**Motion from Graduate Council to approve a substantive change to M.S. Rehabilitation Counseling**

Kathryn McClymond led the discussion and presented the motion to approve a substantive change to M.S. Rehabilitation Counseling program. Council on Rehabilitation Education and Council on Accreditation of Counseling and Related Programs have recently agreed to form a partnership to jointly accredit Clinical Rehabilitation Counseling programs. This joint accreditation reflects current trends in rehabilitation counseling and national licensure issues. Joint accreditation will increase the ability of our graduates to be eligible to be licensed in Georgia and in many other states. It will also allow our students be Nationally Certified Counselors. This joint accreditation affects the current program in two ways: 1) Increase in the program hours from 48 hours to 60 hours, and 2) Change the program title from Rehabilitation Counseling to Clinical Rehabilitation Counseling. The committee unanimously approved the motion.

**Motion from Graduate Council to approve changes/separate the School of Nursing (SON) Master's program dual specialty track**

Kathryn McClymond led the discussion and presented the motion to approve changes/separate the School of Nursing Master's program dual specialty track. To separate the SON's Master's program dual-specialty track, Adult Health Clinical Nurse Specialist/Nurse Practitioner, into two distinct specialty tracks and add gerontology content. These changes are required by the national certifying organizations. The specialty track concentrations will be entitled Adult Gerontology – Clinical Nurse Specialist (CNS) and Adult Gerontology – Nurse Practitioner (NP). The Master's degree and major (nursing) will remain unchanged. The committee unanimously approved the motion.

**Motion from Admissions and Standards to allow catalog changes to courses with university level designations.**

Sara Weigle led the discussion and presented the motion to allow catalog changes to courses with university level designations. Once a course has been approved both at the college level and by the appropriate Senate Committee for a university-level designation (e.g., Global Scholars, City Scholars, Signature Experience, Critical Thinking Through Writing), the catalog description will be updated to include a statement on the type of designation. The committee unanimously approved the motion.

The meeting was adjourned at 4:00 p.m.