



**Committee on Academic Programs (CAP)
July 16, 2013**

Present: Allison Calhoun-Brown, Brennan Collins, Bruce Pilling, Don Reitzes, Faye Borthick, Jonathan Gayles, Joseph Hacker, Lisa Casanova, Margo Brinton, Margaret Wilmoth, Maria Gindhart, Michelle Brattain, Paul Alberto, Peter Lyons, Sara Weigle, Sarah Cook, Shelby Frost, Skye Hardesty, Timothy Renick **Guest:** Shealyn Allman & Walter Thompson, COE; Robin Morris, Associate Provost for Strategic Initiatives & Innovation

Call to Order

Michelle Brattain called the meeting to order at 3:00 p.m. in Room 718, Langdale Hall

Approval of Minutes

The minutes of May 21, 2013 meeting were approved as distributed.

Motion from Undergraduate Council to approve core course name changes from the Institute of Women's, Gender, and Sexuality Studies

Michelle Brattain led the discussion and presented the motion to approve core course name changes from the Institute of Women's, Gender, and Sexuality Studies. At present, course WST2010: Introduction to Women's Studies, need to be renamed, Introduction to Women's, Gender, and Sexuality Studies in order to more accurately represent the course content and the field for which it serves as an introduction. The committee unanimously approved the motion.

Motion from Undergraduate Council to minor in special education from the College of Education

Michelle Brattain led the discussion and presented the motion to approve a minor in special education – High Incidence Disabilities from the College of Education. The practice of special education in schools has moved from a more self-contained model to a more inclusive model. Therefore, most teachers and service providers are responsible for the effective education of students with disabilities under the inclusion model used in schools. Students with high incidence disabilities are the most frequently occurring disabilities served in school settings. A minor in special education – high incidence disabilities would provide more exposure to educating these students in inclusive and collaborative education setting as well as a foundation in effective academic and behavioral strategies for reaching and teaching these students. The committee unanimously approved the motion.

From Senate Executive Committee and Graduate Council: Report of the Senate Ad-Hoc Committee to Review Administration of Graduate Programs

After much discussion, the committee unanimously voted to table further discussion until next meeting.

Proposal for University-level courses for students participating in the GSU Cooperative Education Programs

Robin Morris led the discussion and presented proposal for University-level courses for students participating in the GSU Cooperative Education Programs. With friendly amendments and approval by the Undergraduate Council, the proposal was unanimously approved via e-vote by the committee.

The meeting was adjourned at 3:45 p.m.