

SENATE COMMITTEE ON ADMISSIONS AND STANDARDS

December 2, 2013

PRESENT: Scott Burke, Allison Calhoun-Brown, Carol Cohen, Sarah Cook, Vedica Eastman, Patrick Freer, Gerald Gay, Baotong Gu, Paul Katz, Richard Phillips, George Rainbolt, Tim Renick, Shari Schwartz, Rebecca Stout, Caroline Sullivan, Brian Thoms, Bethany Turner, Sara Weigle, Yali Zhao

Minutes of the October 4, 2013 Meeting

The minutes of the October 4, 2013 meeting were distributed via email for electronic approval. Receiving no objections or corrections the minutes were approved via email.

Direct Instruction

The motion to modify the first paragraph of section 1480 of the University Catalog to bring Georgia State University in compliance with SACS requirements was approved.

1480 Semester Hours Requirement

The curriculum for a baccalaureate degree at Georgia State University requires a minimum of 120 semester hours. Some programs require a higher number of semester hours. Students should consult the description of their program in this catalog to determine the number of semester hours required. Students must earn 25 percent or more of the credit hours required for the degree through Georgia State direct instruction.

ARCHE Cross-Registration

The motion regarding ARCHE Cross-Registration was approved as amended. Effective Spring 2014, the changes bring Georgia State's policy in line with SACS requirements that 25 percent of course credit applicable to the degree be direct instruction at Georgia State University.

Section 1330.40 of the Catalog is revised as follows:

Georgia State University students may enroll in courses offered by member institutions of the Atlanta Regional Consortium for Higher Education (ARCHE) under a cross registration agreement. Students who wish to cross register must meet all eligibility requirements under the ARCHE agreement and the University. Courses taken through cross registration are considered resident credit. Students may learn more about cross registration or obtain an ARCHE Cross Registration Application at www.gsu.edu/es/crossregistration.html

Cross Registration Application Deadlines:

Fall Semester: July 26

Spring Semester: December 1

Summer Semester: May 1

Student Eligibility Criteria:

- Students must be in good standing and have a minimum Georgia State University cumulative GPA of 2.0 and the required GPA to enroll in the Georgia State course which is most similar to the course the student wishes cross register
- Students must be concurrently enrolled in at least one Georgia State course.
- Students must meet prerequisites for requested course(s) as defined by Georgia State University and the host institution.
- Students must meet the host institution's immunization and health requirements.
- First-semester freshmen may not cross register (unless cross registering in courses for purposes of ROTC training or marching band)

Course Restrictions:

Students may not cross register for a course if:

- The course is offered at GSU that semester.
- The course has been previously attempted at Georgia State (including attempts which resulted in a withdrawal or an unsatisfactory grade).
- The course or an appropriate substitute is routinely available at Georgia State (that is, offered each semester or on a specified regular basis, such as every fall). Determination of whether the course is routinely available is made by the advisement office in consultation with the chair or director of the academic unit that offers the course.
- The College and/or degree program has restrictions or departmental requirements for the specific course.
- The student expects to graduate from GSU during the semester the student wishes to cross register a course.
- ~~The student's transfer credit, previous cross registration credit, and credit by examination applicable to their degree program would exceed 75 percent of their degree requirements.~~

Students are limited to two cross-registered courses per semester, and the combined course load at Georgia State University and the host institution may not exceed 18 credit hours. **The student's transfer credit, previous cross registration credit, and credit by examination applicable to their degree program would may not exceed 75 percent of their degree requirements.**

[Rest of section as is]

Special Talents Admission Policy

The motion correcting titles and making minor editorial changes for clarity and to reflect current practice was approved as amended and is effective Spring 2014.

The Special Talent Admissions policy is revised as follows:

Students with special talents who do not meet the university admission standards are considered through a special admissions review process. Applications for students in this category are reviewed by a subcommittee of the University Senate Committee on Admissions and Standards. In their determinations, the committee will review grade point average, test scores, grades in Math and English, and other relevant factors.

The Committee is comprised of voting and ex-officio (non-voting) members. Voting members include five faculty and a representative selected by the Athletic Department. Voting members of the committee serve two year staggered terms. The Senate Committee on Admissions and Standards appoints five faculty members. A representative of the School of Music should be among the faculty appointees. It is expected that members of the Admissions and Standards Committee will be among the other faculty appointees. The ex-officio members of the Committee are the Admissions Director and the Assistant Athletics Director for Compliance, both of whom have permanent appointments to the committee.

The committee members recommend to the **Provost for Academic Affairs** those students whom they determine have a reasonable chance of academic success at Georgia State University. Recommendations include the committee's rationale for each student.

Scholarship offers to student athletes and musicians are contingent upon admission to the university. Coaches, music professors, or other representatives of the university may not promise admission to the university to recruited students prior to formal admission approval by the appropriate process.

APPEALS

Decisions to deny admission by the Office of Admissions may be appealed by the chair of an academic department or the Athletic Director to the **Provost for Academic Affairs**.

REPORTS

Admissions reports as well as rosters of both admitted and denied students under the process for the previous five to seven years should be compiled on an annual basis by the Office of the Director of Admissions, and distributed to:

1. President
2. Chair, Senate Committee on Admissions & Standards

The reports will indicate all relevant admissions data, as well as GSU academic performance.

English Proficiency Test Scores

The motion to modify the relevant paragraphs in Section 1165 of the Catalog regarding Admission Test Scores for Non-Native Speakers of English was approved and is effective immediately. The current policy lists a range of TOEFL scores for regular and conditional admission (79-80 and 54-55, respectively) rather than a specific score, which was confusing to applicants. This change clarifies the TOEFL score, and also adds the appropriate IELTS score for conditional admission.

Applicants who are Non-Native Speakers of English

In addition to meeting all other applicable requirements for admission, non-native speakers of English must demonstrate sufficient English language proficiency. This can be demonstrated by submitting any one of the following: an SAT verbal/critical reading score of at least 430, an ACT

English subtest score of at least 17, a TOEFL score of 550 (paper test) or 79 (internet-based test), a GSTEP score of 6, an International English Language Testing System (IELTS) score of 6.5, or by successfully completing Georgia State University's Intensive English Program.

F-1 Visa applicants who are non-native speakers of English and who meet all admission requirements except the English language proficiency requirement may be granted conditional admission. To be eligible for conditional admission, applicants must have a TOEFL score of 480 (paper test) or 54 (internet-based test) or an IELTS score of 5.5. Students granted conditional admission will be required to take certain courses in the Intensive English Program (IEP) before taking other courses. A student may remain on conditional admission status for no more than three semesters. For more information about the IEP, see <http://www2.gsu.edu/~wwwiep/>.

Update On Admission & Retention Strategies

Vice Provost Timothy Renick provided a presentation on structured interventions for at-risk students. Georgia State recently was recognized and won an award for its exceptional progress with increasing retention and graduation rates. A copy of his presentation will be made available to committee members.

Recorder: Wanda F. Taylor