

SENATE COMMITTEE ON ADMISSIONS AND STANDARDS

October 9, 2012 Meeting

PRESENT: Scott Burke, Jacobus Boers, Allison Calhoun-Brown, Vedica Eastman, Laura Fredrick, Dena Freeman-Patton, Patrick Freer, Gerald Gay, Olga Jarrett, Paul Katz, Christopher Kocela, Joe Perry, George Rainbolt, Tim Renick, Rebecca Stout, Brian Thoms, Gertrude Tinker-Sachs, Sara Weigle, Yongsheng Xu, Yi Zhao

Minutes of the Meeting

The minutes of the September 10, 2012 meeting were approved as distributed.

Hardship Withdrawal Policy

The Committee on Admissions and Standards approved the Hardship Withdrawal Policy at its September 10, 2012 meeting and the policy was moved forward to the Senate Executive Committee for consideration and approval. The Executive Committee amended the policy to have a majority of faculty on the Emergency Withdrawal Committee and the Emergency Withdrawal Appeals and Petitions Committee by increasing the number of faculty on the Emergency Withdrawal Committee from one to three and the appeals committee from two to three. Admissions and Standards voted to counter proposal to make a staff member a nonvoting member and keep the number of faculty to two for each committee. George will wordsmith the proposal to submit to the Executive Committee for consideration. If the Executive Committee does not agree to the counterproposal, Admissions and Standards will approve the motion as revised.

The Executive Committee also made an editorial amendment to the policy to make it clear that faculty members could appeal an automatic awarding of the withdrawal to the Provost, making explicit what was already in the policy.

Emergency Withdrawal Committee

Decisions regarding ~~hardship~~ *Emergency* Withdrawals requested within ~~one~~ *two* academic years after the semester in which the courses were taken will be made by an ~~Hardship~~ *Emergency* Withdrawal Committee consisting of ~~one~~ ****three**** faculty selected by ~~the Chair~~ of the Senate Committee on Admissions and Standards as well as *two staff members, at least one of whom must be an Academic Advisor, chosen by the Associate Provost for Academic Programs* ~~two~~ *academic advisors (one from the Student Advisement Center and one from a college Office of Academic Assistance) and one staff member from Enrollment Services, selected by the* ~~Associate Provost for Academic Programs.~~ *The committee will elect its chair from among the* ~~two~~ ****three**** *faculty members.* A Dean of Students designee will serve *ex officio* as ~~Chair~~ but will not have a vote. ~~A decision to grant an hardship~~ *Emergency* ~~Withdrawal must be supported~~ *by three of the four voting members of the* ~~Hardship~~ *Emergency* ~~Withdrawal Committee.~~ The ~~Hardship~~ *Emergency* Withdrawal Committee is not authorized to grant exceptions to the ~~two~~ restrictions above.

Hardship Emergency Withdrawal Appeals and Petitions Committee:

If the student or the faculty members involved in a case wishes to appeal the decision of the Dean of Students or the Hardship Emergency Withdrawal Committee, ~~or if the Dean of Students feels that an exception to the restrictions above is justified, the student's case shall be considered by the appeal must be submitted to the~~ Hardship Emergency Withdrawal Appeals and Petitions Committee *within 90 business days of the notification of the original decision.* In these instances, the instructor of the course(s) in question will be contacted by the Office of the Dean of Students in advance of the Committee's meeting and offered the opportunity to write a letter to the Committee stating anything the instructor feels is relevant to the case. *This Committee will also review waiver/variance petitions submitted by students requesting an exception to any of the restrictions listed above.* The ~~Hardship Emergency Withdrawal Appeals and Petitions~~ Committee will be composed of ****three**** faculty selected by ~~the Chair of the Senate~~ Committee on Admissions and Standards and *two staff members from the division of Enrollment Services chosen by the Associate Provost for Academic Programs* ~~two individuals chosen by the Vice President for Student Services.~~ *The committee will elect its chair from among the ~~two~~ ****three**** faculty members. The Dean of Students designee will serve ex officio but will not have a vote. The Dean of Students shall serve as Chair but shall not have a vote.* The University Attorney or designee will be an ex-officio member of the Committee but will not have a vote. *No one may serve on both the Emergency Withdrawal Committee and the Emergency Withdrawal Appeals and Petitions Committee. A decision to 1) override the decision of the Dean of Students or the Hardship Emergency Withdrawal Committee, or 2) to grant an exception to the two restrictions above, must be supported by three of the four voting members of the Hardship Emergency Withdrawal Appeals Committee.*

Appeals of the decisions of the ~~Hardship Emergency Withdrawal Appeals and Petitions~~ Committee ****and appeals of the automatic awarded of a W**** may be initiated by either the faculty or the students involved in the case *within 10 business days of notification of the Appeals Committee decision* and will be heard by the Provost.

Global Fellows Program

The Committee approved the motion on the **Global Fellows Program as amended.**

Effective for students on the 2013-2014 Catalog.

Motion:

At graduation, students who and five 3000-4000 courses with a global perspectives (G) designation will be recognized as Global Fellows.

To be eligible to be a Global Fellow, students must have an overall GPA of 3.0 when they become juniors. Students who are juniors when they first enroll at GSU must have a transfer GPA of 3.0. In addition, they must have an overall GPA of 3.0 at graduation.

At least two of these five courses must be outside the discipline of the student's major. However, in cases, where a major gives credit for 3000-4000 courses outside its discipline, those courses count as being outside the discipline of the student's major. For example, the pre-education

concentration of the major in African-American Studies (AAS) allows students to meet some of the requirements of the AAS major with courses other than those with the AAS prefix. Courses with HIST, POLS, GEOG, ECON, and EDUC prefixes count towards the AAS major. For the purposes of the Global Fellows program, the courses with HIST, POLS, GEOG, ECON, and EDUC prefixes are outside the discipline of the student's major.

All departments are strongly encouraged to designate appropriate courses as "G" courses. ***The G designation must be approved through the normal curriculum change process and then by the Undergraduate Council of CAP.*** Courses with a G designation are designed to develop globally competent students.

[Amendment from a suggestion by David Cheshier: remove the material indicated with ****...**** and replace it with: **The G designation must be approved by the Dean of the college offering the course and then by the Undergraduate Council of CAP.**]

Global competence is defined as **"the skills, knowledge, and awareness that enhance the ability to function in a global environment."** Each of these aspects of global competence can be further subdivided as follows:

Skills

- Foreign language skills: the ability to communicate in a language other than English
- Communication skills: the ability to communicate with diverse audiences and with people from different backgrounds and learning styles
- Analytical skills: the ability to analyze and synthesize comparative and cross-cultural information with sound judgment

Knowledge

- Comparative grasp of political systems, histories, religions, cultures, literatures, economies, etc.
- Recognition of global interconnectedness and conflict
- Ability to think critically about the U.S. and see it in a global context

Awareness

- Openness to different thoughts, ideas, and perspectives; curiosity; adaptability; flexibility in ambiguous or unfamiliar situations as well as in international or intercultural environments
- Willingness to stay abreast of international current events and seek out new intercultural opportunities at home or abroad
- Appreciation of and respect for difference and diversity and a highly developed sense of empathy, awareness, and concern

Rationale:

Goal 5 of GSU's Strategic Plan calls on GSU to "achieve distinction in globalizing the University." Under Goal 5, Initiative calls on GSU to "enhance the global competency of students, faculty and staff." This motion, coupled with GSU's global perspectives requirement in

Area E of the core curriculum and the Globalizing Education Initiative, are part of the effort to globalize GSU's curriculum and to encourage GSU students to have a global perspective.

The 3.0 GPA requirement ensures that student who are struggling to graduate do not burden themselves with extra courses in an attempt to earn the Global Fellows recognition.

The requirement that at least two of the courses be outside the major represents GSU commitment to interdisciplinary.

Update On Advisement Plan And Professional Academic Advisors.

Dr. Timothy Renick provided an update on the University Advisement Center and professional academic advisors and demonstrated the GPS Advising System, the new technology system for advisement implemented by the Education Advisory Board. The University Advising Center will be located on two floors of the SunTrust Building by the end of October, currently five assistant directors have been hired and the Search Committee has currently organized three teams that are in the process of hiring approximately 42 new advisors.

Dr. Renick also provided an update on the Campus Completion plan and new funding model that will be adopted by the Board of Regents.

Recorder: Wanda F. Taylor