

SENATE COMMITTEE ON ADMISSIONS AND STANDARDS

April 3, 2012

PRESENT: Jacobus Boers, Scott Burke, Allison Calhoun-Brown, Dena Freeman-Patton, Patrick Freer, Gerald Gay, Olga Jarrett, Colleen Joyce, Paul Katz, Kathryn McClymond, Michelle Nelson, Felisha Norrington, Shari Piotrowski, George Rainbolt, Tim Renick, Christine Skwiot, Brian Thoms, Elizabeth Throop, Yongsheng Xu

Minutes of the Meeting

The minutes of the February 14, 2012 meeting were approved.

Annual Appeals Reports

Allison Calhoun-Brown reported the number of 2010 Academic Regulation and Graduation Requirement Appeals considered, approved and denied. Dr. Calhoun-Brown also provided the Admissions Appeals, Special Talents, and Admissions Discipline appeals report for Scott Burke, and the Course Load, Scholastic Discipline, Core, and Regents Test Appeals for Carol Cohen. Shari Schwartz, reported on the Add, Drop, Withdraw appeals.

Update on Strategic Plan Goal 1

Dr. Timothy Renick provided an update on Strategic Plan Goal 1 including advising coordination plan and advisement software. As part of its commitment to student success, the University is establishing a new advisement program that will track each student's academic progress and create mandatory points of advisement and interventions at key academic junctures. By July 1, 2012, each academic unit will:

- 1) Assign each academic advisor within the unit a portion of the student population so that every student in the unit's population is assigned to a specific advisor.
- 2) Track all advisement that is taking place in the unit by student, date, advisor, and advisement type.
- 3) Develop an academic outreach plan for all students in their population that helps to ensure that the students receive timely information based on their academic goals and that all students who are not making appropriate academic progress are targeted for advisement.
- 4) Coordinate with other advising offices and/or the University's transition advisors to ensure that all students who request a change in major have their academic records reviewed for the appropriateness of the new major.
- 5) Submit a plan to the Provost Office that details the responsibilities of all the individuals involved in advising in the college.
- 6) Participate in regular University-level training sessions and in the University Advising Council, a new organization that will facilitate training, procedures, best practices, and communication among all staff involved in advising across colleges with the goals of coordinating the University's efforts in this area and continuing to improve student success through advisement.

To address the advising issue, the University has contracted with the Education Advisory Board

to implement a web-based student degree tracking system that will assist advisors to proactively identify at-risk students for timely degree completion and targeted interventions.

Signature Experience Motion

The motion to create a Signature Experiences/Fellows Program was tabled and sent back to Committee for further discussion. The committee was concerned about the motion's effect on retention.

Global Fellows Motion

The Motion on a Global Fellows Program was also tabled.

Motion:

Students who complete a global signature experience and five 3000-4000 courses with a global perspectives (G) designation will be recognized as Global Fellows.

Recorded by:

Wanda F. Taylor