

1352.30 Global Scholars

Students who earn a B or better in five 3000-4000 courses with the global perspectives designation and who have an institutional grade-point average of 3.0 or higher at the time of graduation will be recognized as Global Scholars. Catalog course descriptions will identify courses that include the designation.

Courses that count toward the Global Scholars designation may be from the major or from other disciplines. However, the intent of the Global Scholars program is for students to earn this designation within the bounds of their current undergraduate program. Students are not encouraged to take additional classes beyond those in their major, elective area, or minor (if applicable) in pursuit of this designation.

Global competence is defined as “the skills, knowledge, and awareness that enhance the ability to function in a global environment.” Each of these aspects of global competence can be further subdivided as follows:

Skills

- Foreign language skills: the ability to communicate in a language other than English
- Communication skills: the ability to communicate with diverse audiences and with people from different backgrounds and learning styles
- Analytical skills: the ability to analyze and synthesize comparative and cross-cultural information with sound judgment

Knowledge

- Comparative grasp of political systems, histories, religions, cultures, literatures, economies, etc.
- Recognition of global interconnectedness and conflict
- Ability to think critically about the U.S. and see it in a global context

Awareness

- Openness to different thoughts, ideas, and perspectives; curiosity; adaptability; flexibility in ambiguous or unfamiliar situations as well as in international or intercultural environments
- Willingness to stay abreast of international current events and seek out new intercultural opportunities at home or abroad
- Appreciation of and respect for difference and diversity and a highly developed sense of empathy, awareness, and concern

Students earning the Global Scholars designation will receive an official notice from Georgia State University. Recipients are encouraged to include the honor on resumes, curricula vitae, professional portfolios, and other methods of documenting academic accomplishments. For additional information about the Global Scholars designation, please contact your college office of academic assistance or the University Advisement Center.

1352.40 City Scholars

Students who earn a B or better in five 3000-4000 courses with the cities perspectives designation and who have an institutional grade-point average of 3.0 or higher at the time of graduation will be recognized as City Scholars. Catalog course descriptions will identify courses that include the designation.

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Courses are designed to help students develop competence in urban issues and thus help them to become leaders in understanding the complex challenges of cities and in developing effective solutions to those challenges.

City courses at Georgia State are ones that meet one or more of the following criteria:

1. Have as a substantial focus the historical, geographical, social, cultural, economic, environmental, political, policy & planning, and/or design dimensions of city life.
2. Provide students with hands-on experience in addressing or investigating problems or opportunities inherent in city life.

Competence in urban issues is defined as “the skills, knowledge, and awareness that enhance the ability to understand and address the problems and possibilities of cities.”

Skills

- Analytical skills: the ability to analyze and synthesize comparative and diverse information about cities with sound judgment
- Communication skills: the ability to communicate with diverse audiences and with people from different backgrounds and learning styles
- Organizational skills: the ability to recognize diverse contributing partners and find ways to integrate other disciplines toward a constructive end

Knowledge

- Recognition of the complex interconnectedness of cities in urban systems
- Ability to think critically about the complex challenges posed by the city as a creative force in society

Awareness

- Interest in new and different thoughts, ideas, and perspectives; curiosity; adaptability; flexibility in ambiguous or unique situations
- Appreciation of and respect for differences and diversity, coupled with a developed sense of openness, empathy, and concern
- Advocacy for effective solutions that contribute to livable communities and sustainable cities

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