Senate Committee on Admissions and Standards
July 26, 2017


Approval of minutes from meeting on April 26, 2017
The minutes of the March 31, 2017 meeting were approved as distributed

Proposal for Pre-Health Meta-Major
Dr. Lynda Goodfellow presented the motion to create an exploratory Pre-Health Meta Major for entering freshman. The motion was approved as amended to reflect the correction to the language about International students and the G-Step requirement. Dr. Goodfellow stated she would work with Scott Burke to make sure all rules are current and the appropriate language is used for those students being admitted into the program.

In an effort to refine advisement practices and to allow a clearer path for native GSU students to be competitive for the nursing program, the following is proposed:

Request that all incoming freshman who desire a major in a health-related discipline (pre-nursing, pre-respiratory therapy, pre-health informatics or nutrition sciences), be classified as an exploratory "Pre-Health Meta Major" until they earn at least 30 hours of course credit. They will remain an exploratory pre-health meta-major until admitted into their program of choice.

Rationale:
Georgia State University (Atlanta campus) enrolls a high number of pre-nursing students. This pre-health major can assist in improving current advisement processes and allow the UAC to re-direct students earlier rather than later to another major; therefore allowing them to continue their progress to graduation in a timely manner. Additionally, an exploratory pre-health meta-major will decrease confusion among students who believe that if they enter Georgia State University as a pre-nursing major, that they automatically move from a pre-nursing to a pre-licensure nursing major.

Proposal for Fee Consolidation at GSU Testing Centers
Chris Rednour, Director of Testing, presented the motion to consolidate Georgia State University testing center and the former Georgia Perimeter College testing centers with
one fee structure starting July 1, 2017 for all non mandatory testing fees including those for admissions testing and math placement testing.

After some discussion, the motion was tabled pending additional data on the number of students that would be impacted by the fee increase and a review of alternative funding models to address the financial shortfalls for the GSU Testing Centers.

**Motion:** To consolidate Georgia State University testing center and the former Georgia Perimeter College testing centers with one fee structure starting July 1, 2017 for all non-mandatory testing fees including those for admissions testing and math placement testing as follows:

- Admissions Testing fee set at $29 for test and retest
- Math Placement Testing fee set to follow current model currently at place at Atlanta campus - no additional charge for initial test, $50 for retest

Dr. Lopez ask for volunteers to be on an ad hoc committee headed by John Medlock interested in increasing participation in the Global and Cities Scholars Programs.

The Emergency withdrawal committee also has an available spot.

Meeting adjourned.

**Recorder:**
Wanda F. Taylor

---

**Committee Meeting Dates for 2017-2018 Senate Year**

This committee will meet the last Wednesday of each month from 12:30-2 p.m. in 25 Park Place, #2150, unless noted otherwise below. All dates are posted on the Senate calendar as well.

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 26, 2017</td>
<td>December 13, 2017 (second Wednesday)</td>
</tr>
<tr>
<td>August 30, 2017</td>
<td>January 31, 2018</td>
</tr>
<tr>
<td>September 27, 2017</td>
<td>February 28, 2018</td>
</tr>
<tr>
<td>October 25, 2017</td>
<td>March 28, 2018</td>
</tr>
<tr>
<td>November 29, 2017</td>
<td>April 25, 2018</td>
</tr>
</tbody>
</table>
Motion to consider applicants with three-year degrees into graduate programs

Effective Spring 2018

Motion: International applicants with three-year undergraduate degrees will be considered for admission into graduate programs. Such applicants will be reviewed by a Foreign Credential Evaluator in Graduate Admissions or an external professional evaluator and forwarded to programs for review if degree equivalency is established. As with all applicants, individual graduate programs will determine whether to admit applicants with three-year degrees.

Background and Rationale: Under the Bologna Process, European nations sought to standardize degrees such that three years was the standard time to degree. Australia and India also award degrees after three years of study. Generally, three year degrees tend to focus less on general education courses (i.e., freshman courses), with in depth focus on courses in the major. General education content is covered within the high school curriculum. Some of GSU’s graduate programs have expressed interest in considering applicants from these institutions, and three-year degrees are considered for baccalaureate degree equivalence across a range of institutions nationwide, including George Mason University, Old Dominion University, University of Central Florida, Wichita State University, Indiana University-Perdue University Indianapolis, Stanford, and Georgia Institute of Technology.
Special Process for Substantive Change of a Graduate Admissions Requirements

During the 2016-17 academic year, a joint committee of Admissions and Standards and Academic Programs considered requests from graduate programs seeking to eliminate an admissions requirement (e.g., standardized test scores, such as GRE & GMAT). As admissions requirements are considered during the Academic Program approval process, consultation with the CAP and Admissions & Standards committee chairs led to the development of the joint committee. Committee members were Jared Poley, Lynda Goodfellow, Sarah Cook, Lisa Armistead, and Carrie Manning. Information considered by the ad hoc committee included:

1) Whether the admissions requirement (e.g., GRE) is used in determining program rankings or essential to reporting for accreditation?

2) How the change is situated within the norms of the discipline? Do peer and aspirational programs continue to rely on the requirement for admissions decisions? If so, how will moving away from disciplinary norms impact the graduate program?

3) In the case of master’s programs, how will removal of the requirement impact placement success rates for those programs populated by students intending to pursue a more advanced graduate degree (e.g., Ph.D.)?

4) What impact(s) is removal of the requirement anticipated to have on application quality and quantity?

Prior to the joint committee’s consideration of these requests, programs sought approval of the dean/director responsible for the administration of the program.

The Committee voted to support the removal of standardized tests in admissions decisions for the following programs.

Andrew Young School of Policy Studies
   M.A. in Economics

College of Arts and Sciences
   B.A. in Applied Linguistics/M.A. in Applied Linguistics
   B.S. in Biology/M.S. in Biology
   B.S. in Chemistry/M.S. in Chemistry
   B.S. in Computer Science/M.S. in Computer Science
   B.A. in French/M.A. in French
   B.A. in Geosciences/M.S. in Geosciences
   B.S. in Geosciences/M.S. in Geosciences
   B.A. in History/M.A. in History
B.A. in History/M.H.P in Historic Preservation
B.S. in Neuroscience/M.S. in Neuroscience
B.A. in Political Science/M.A. in Political Science
B.A. in Religious Studies/M.A. in Religious Studies
B.A. in Sociology/M.A. in Gerontology
B.A. in Sociology/M.A. in Sociology
B.A. in Spanish/M.A. in Spanish
M.A. in African American Studies
M.A. in Anthropology
M.A. in Applied Linguistics
M.A. in Gerontology
M.A. in Spanish and French
M.A. in Women's, Gender and Sexuality Studies

**College of the Arts**

B.A. in Art, Art History Concentration / M.A. in Art History
B.A. in Film and Video / M.A. in Communication, Film/Video Concentration
Masters of Music in Composition

**College of Education and Human Development**

M.A. Creative and Innovative Education
M.A.T. English Education
M.A.T. English to Speakers of Other Languages
M.A.T. English to Speakers of Other Languages Online
M.A.T. Health and Physical Education
M.A.T. Mathematics Education
M.A.T. Middle Level Education
M.A.T. Science Education
M.A.T. Social Studies Education
M.A.T. Special Education
M.Ed. Early Childhood Education-UACM
M.Ed. Educational Leadership
M.Ed. Elementary Education
M.Ed. English Education
M.Ed. Health and Physical Education
M.Ed. Literacy Education
M.Ed. Mathematics Education (on campus and on-line)
M.Ed. Reading, Language, and Literacy Education Online
M.Ed. Science Education Online
M.Ed. Social Studies Education
M.S. Instructional Design and Technology

For Discussion, 9-27-2017
Admissions and Standards Projects, 2017-2018

In keeping with our committee responsibilities and university mission, we have the following projects identified for the 2017-2018 senate year. Membership in ad hoc committees is open to any on the larger committee.

- Proposal in Progress: Fee restructuring for the testing center (post consolidation)
- Ad Hoc Committee Forming: Global and City Scholar Programs and Policies
- Ad Hoc Committee Forming: Review communication of admissions policies and standards to students for varied programs and campuses to ensure consistency (review of catalogs, website content, and individual unit communications)
- Ad Hoc Committee Forming: Review of Academic Honesty policy and procedures for disciplinary hearing and appeals
- Ad Hoc Committee Forming: Review of C- Grade and Graduation Requirements
- Review and submit catalog or website changes as needed to include any approved changes from the last year/cycle and for the current year or to edit for consistency across communications